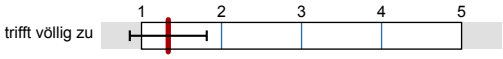
# Stefan Jaspersen

International Financial Management (200180)
No. of responses = 43

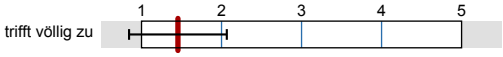
## Overall indicators

Didactic quality (Skalenbreite: 5)



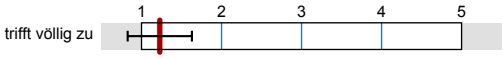

av.=1,3
dev.=0,5

Academic quality (Skalenbreite: 5)



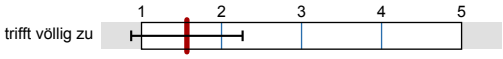

av.=1,5
dev.=0,6

Atmospheric quality (Skalenbreite: 5)



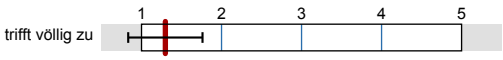

av.=1,2
dev.=0,4

How do you rate the following sub-aspects of the module? (Skalenbreite: 5)



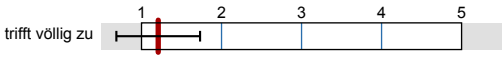

av.=1,6
dev.=0,7

Overall assessment of the single courses and the module as a whole (Skalenbreite: 5)




av.=1,3
dev.=0,5

Finally, please indicate how regularly you attended the indivual module sessions (Skalenbreite: 5)

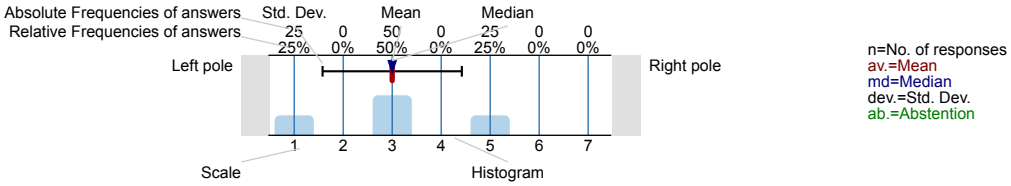



av.=1,2
dev.=0,5

## Survey Results

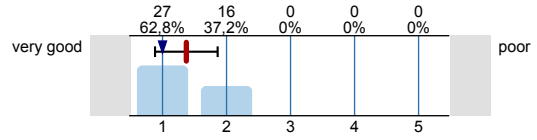
### Legend

Question text



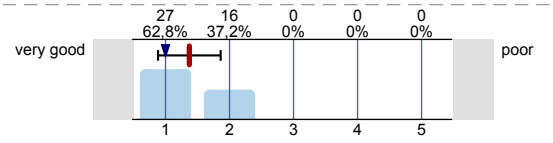

## 2. Didactic quality

2.1) The recognisability of a clear goal during the lecture as a whole ("main theme")



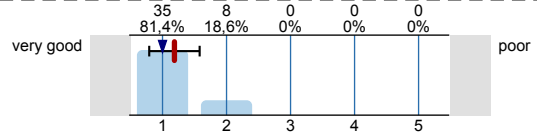

n=43
av.=1,4
md=1
dev.=0,5

2.2) The recognisability of a clear goal during individual sessions



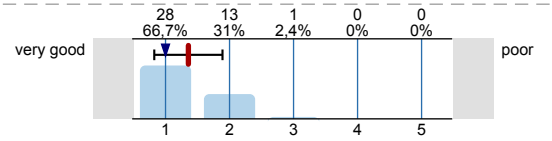

n=43
av.=1,4
md=1
dev.=0,5

2.3) The preparation undertaken by the teacher



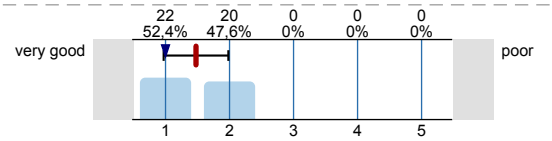

n=43
av.=1,2
md=1
dev.=0,4

2.4) The legibility of the media presented (slides, blackboard drawing etc.)



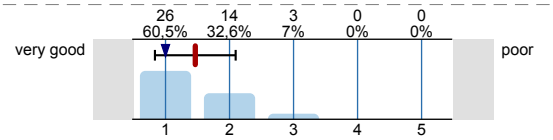

n=42
av.=1,4
md=1
dev.=0,5

2.5) The rhetorical style



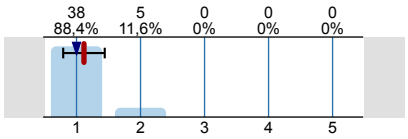

n=42
av.=1,5
md=1
dev.=0,5

2.6) The variety brought to the lecture by the teacher




n=43
av.=1,5
md=1
dev.=0,6

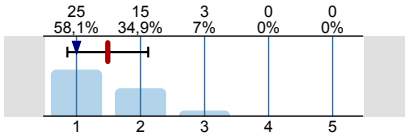
2.7) The level of expertise of the teacher




n=43
av.=1,1
md=1
dev.=0,3

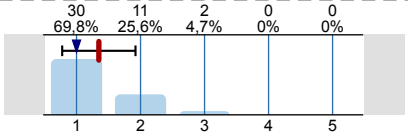
## 3. Academic quality

3.1) The clarity and articulateness of the terms used



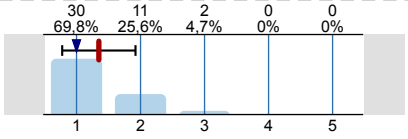

n=43
av.=1,5
md=1
dev.=0,6

3.2) The clarity of the comments made



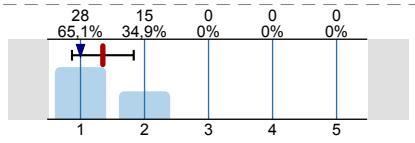

n=43
av.=1,3
md=1
dev.=0,6

3.3) The comprehensibility of the comments



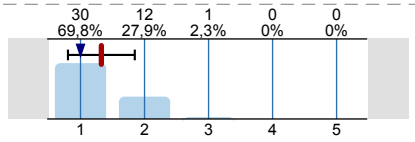

n=43
av.=1,3
md=1
dev.=0,6

3.4) The substance of the comments



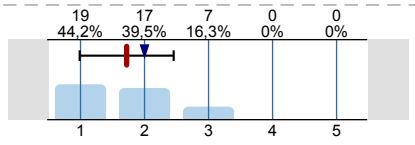

n=43
av.=1,3
md=1
dev.=0,5

3.5) The acquisition of knowledge from the teacher



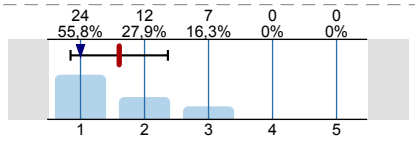

n=43
av.=1,3
md=1
dev.=0,5

3.6) The improvement of your analytical skills due to the teacher




n=43
av.=1,7
md=2
dev.=0,7

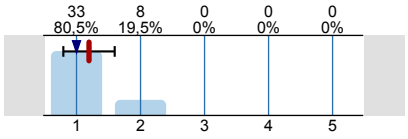
3.7) The improvement of your application-related skills due to the teacher




n=43
av.=1,6
md=1
dev.=0,8

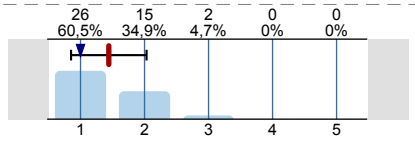
## 4. Atmospheric quality

4.1) The adequacy with which the teacher responds to contributions from students



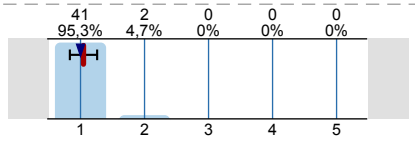

n=41
av.=1,2
md=1
dev.=0,4

4.2) The active involvement of the students in the learning process by the teacher




n=43
av.=1,4
md=1
dev.=0,6

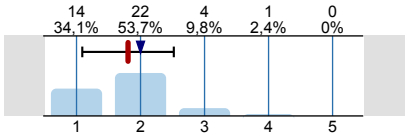
4.3) The encouragement given by the teacher to ask questions




n=43
av.=1
md=1
dev.=0,2

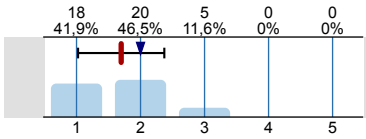
## 5. How do you rate the following sub-aspects of the module?

5.1) The appropriateness of the performance requirements in the module as a whole



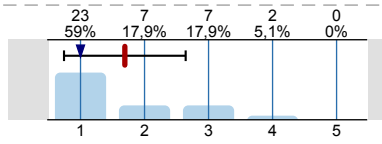

n=41
av.=1,8
md=2
dev.=0,7

5.2) The appropriateness of the work to be completed in the module as a whole



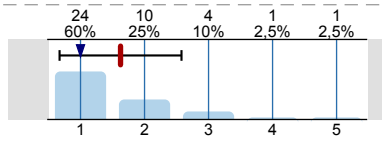

n=43 av.=1,7 md=2 dev.=0,7

5.3) The correlation of the pre-knowledge actually required in the module with the information contained in the description of the module



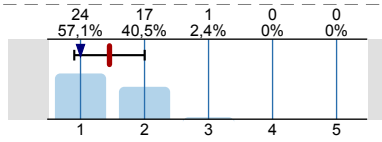

n=39 av.=1,7 md=1 dev.=1

5.4) The absence of overlap with other modules/ courses in the terms of content



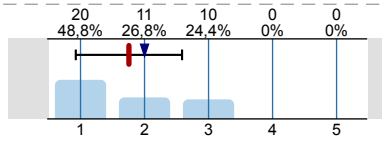

n=40 av.=1,6 md=1 dev.=1

5.5) The literature and materials provided for the module



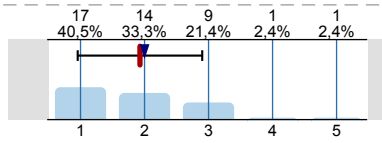

n=42 av.=1,5 md=1 dev.=0,6

5.6) The relevance of the literature for the module



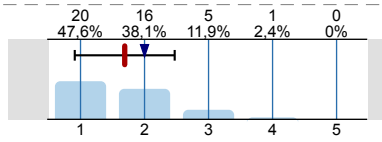

n=41 av.=1,8 md=2 dev.=0,8

5.7) The extent to which you receive occasional feedback on your current learning progress



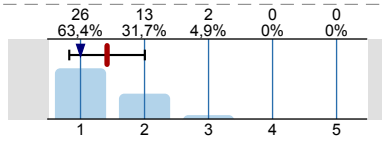

n=42 av.=1,9 md=2 dev.=1

5.8) The preparation for the exam through the module as a whole



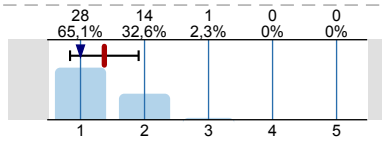

n=42 av.=1,7 md=2 dev.=0,8

5.9) The support provided in the module as a whole



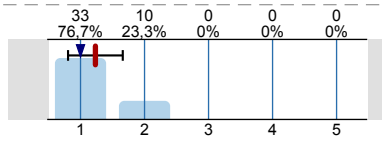

n=41 av.=1,4 md=1 dev.=0,6

5.10) The extent to which the module promotes learning through understanding (as opposed to learning by rote)



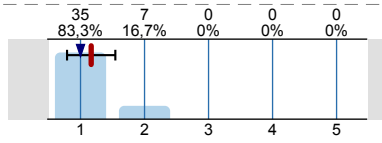

n=43 av.=1,4 md=1 dev.=0,5

5.11) The degree to which individual module sessions are compatible with each other




n=43 av.=1,2 md=1 dev.=0,4

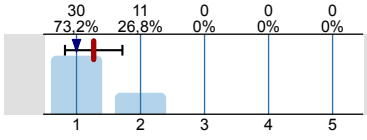
5.12) The organisation/administration of the module by ILIAS
Learning support through the use of electronic media




n=42 av.=1,2 md=1 dev.=0,4

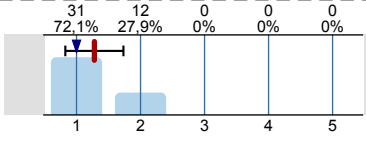
## 6. Overall assessment of the single courses and the module as a whole

6.1) How do you rate the lecture overall?



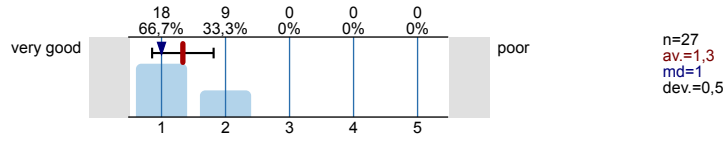

n=41 av.=1,3 md=1 dev.=0,4

6.2) How do you rate the exercise overall?

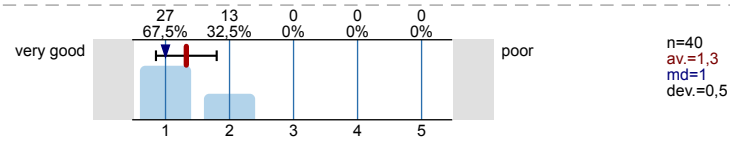



n=43 av.=1,3 md=1 dev.=0,5

6.3) How do you rate the tutorial overall?

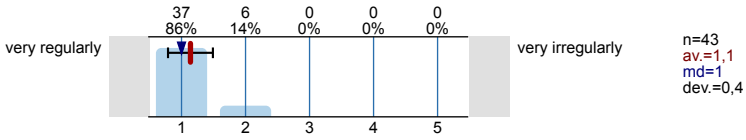



6.4) How do you rate the module overall?

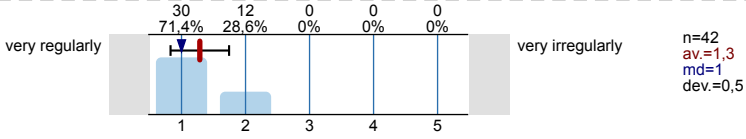



## 7. Finally, please indicate how regularly you attended the indivual module sessions

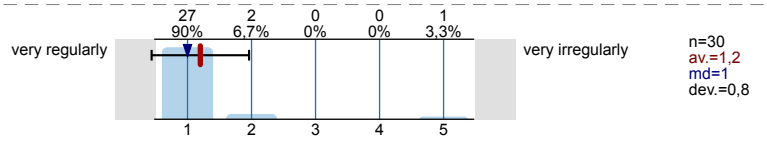
7.1) Lecture




7.2) Exercise



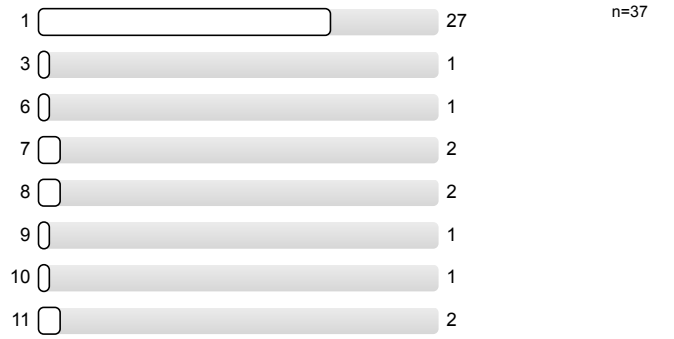

7.3) Tutorial



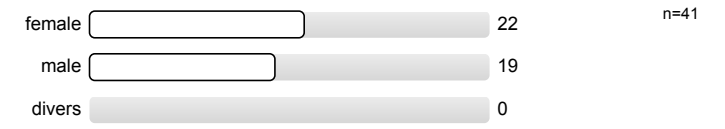

## 8. Statistical information

8.1)

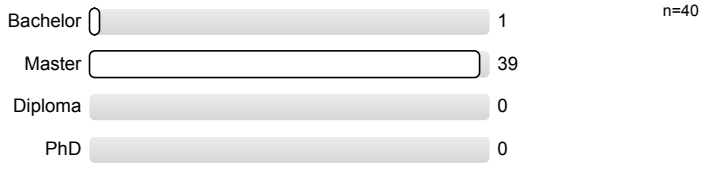
Subject-related semester
(e.g. to indicate 5th semester, please write "05"




8.2) Gender




8.3) Intended final degree



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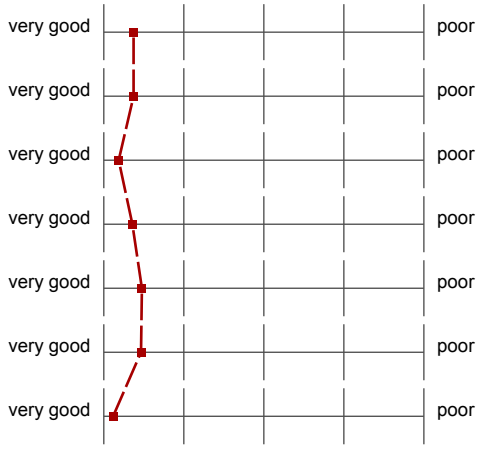
Your WiSo-Evaluation Centre

# Profile

Subunit: Wirtschafts- und Sozialwissenschaftliche Fakultät
Name of the instructor: Stefan Jaspersen
Name of the course: (Name of the survey) International Financial Management (200180)

Values used in the profile line: Mean

## 2. Didactic quality

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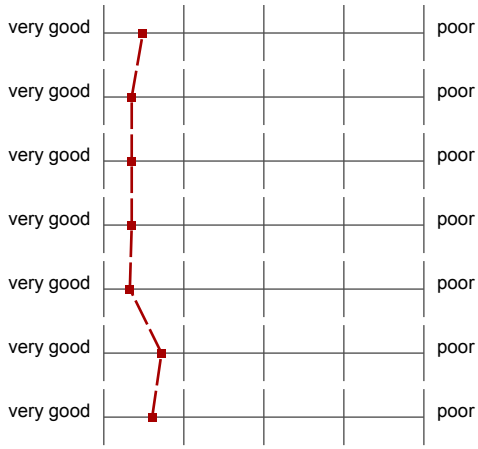
|---|---|---|---|---|---|
| 2.1) | The recognisability of a clear goal during the lecture as a whole ("main theme") | n=43 | av.=1,4 | md=1,0 | dev.=0,5 |
| 2.2) | The recognisability of a clear goal during individual sessions | n=43 | av.=1,4 | md=1,0 | dev.=0,5 |
| 2.3) | The preparation undertaken by the teacher | n=43 | av.=1,2 | md=1,0 | dev.=0,4 |
| 2.4) | The legibility of the media presented (slides, blackboard drawing etc.) | n=42 | av.=1,4 | md=1,0 | dev.=0,5 |
| 2.5) | The rhetorical style | n=42 | av.=1,5 | md=1,0 | dev.=0,5 |
| 2.6) | The variety brought to the lecture by the teacher | n=43 | av.=1,5 | md=1,0 | dev.=0,6 |
| 2.7) | The level of expertise of the teacher | n=43 | av.=1,1 | md=1,0 | dev.=0,3 |

## 3. Academic quality

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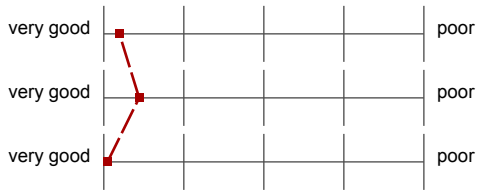
|---|---|---|---|---|---|
| 3.1) | The clarity and articulateness of the terms used | n=43 | av.=1,5 | md=1,0 | dev.=0,6 |
| 3.2) | The clarity of the comments made | n=43 | av.=1,3 | md=1,0 | dev.=0,6 |
| 3.3) | The comprehensibility of the comments | n=43 | av.=1,3 | md=1,0 | dev.=0,6 |
| 3.4) | The substance of the comments | n=43 | av.=1,3 | md=1,0 | dev.=0,5 |
| 3.5) | The acquisition of knowledge from the teacher | n=43 | av.=1,3 | md=1,0 | dev.=0,5 |
| 3.6) | The improvement of your analytical skills due to the teacher | n=43 | av.=1,7 | md=2,0 | dev.=0,7 |
| 3.7) | The improvement of your application-related skills due to the teacher | n=43 | av.=1,6 | md=1,0 | dev.=0,8 |

## 4. Atmospheric quality

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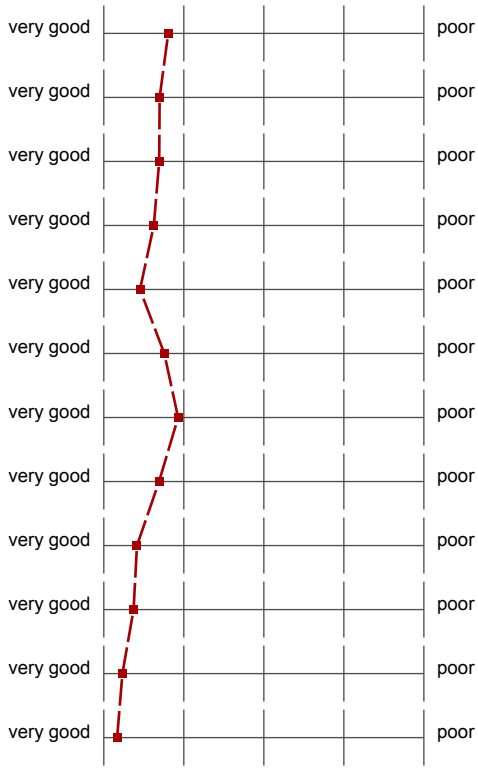
|---|---|---|---|---|---|
| 4.1) | The adequacy with which the teacher responds to contributions from students | n=41 | av.=1,2 | md=1,0 | dev.=0,4 |
| 4.2) | The active involvement of the students in the learning process by the teacher | n=43 | av.=1,4 | md=1,0 | dev.=0,6 |
| 4.3) | The encouragement given by the teacher to ask questions | n=43 | av.=1,0 | md=1,0 | dev.=0,2 |

## 5. How do you rate the following sub-aspects of the module?



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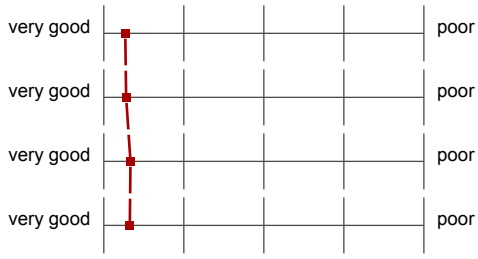
|---|---|---|---|---|---|---|---|
| 5.1) | The appropriateness of the performance requirements in the module as a whole | very good | poor | n=41 | av.=1,8 | md=2,0 | dev.=0,7 |
| 5.2) | The appropriateness of the work to be completed in the module as a whole | very good | poor | n=43 | av.=1,7 | md=2,0 | dev.=0,7 |
| 5.3) | The correlation of the pre-knowledge actually required in the module with the information contained in the | very good | poor | n=39 | av.=1,7 | md=1,0 | dev.=1,0 |
| 5.4) | The absence of overlap with other modules/ courses in the terms of content | very good | poor | n=40 | av.=1,6 | md=1,0 | dev.=1,0 |
| 5.5) | The literature and materials provided for the module | very good | poor | n=42 | av.=1,5 | md=1,0 | dev.=0,6 |
| 5.6) | The relevance of the literature for the module | very good | poor | n=41 | av.=1,8 | md=2,0 | dev.=0,8 |
| 5.7) | The extent to which you receive occasional feedback on your current learning progress | very good | poor | n=42 | av.=1,9 | md=2,0 | dev.=1,0 |
| 5.8) | The preparation for the exam through the module as a whole | very good | poor | n=42 | av.=1,7 | md=2,0 | dev.=0,8 |
| 5.9) | The support provided in the module as a whole | very good | poor | n=41 | av.=1,4 | md=1,0 | dev.=0,6 |
| 5.10) | The extent to which the module promotes learning through understanding (as opposed to learning by rote) | very good | poor | n=43 | av.=1,4 | md=1,0 | dev.=0,5 |
| 5.11) | The degree to which individual module sessions are compatible with each other | very good | poor | n=43 | av.=1,2 | md=1,0 | dev.=0,4 |
| 5.12) | The organisation/administration of the module by ILIAS Learning support through the use of electronic | very good | poor | n=42 | av.=1,2 | md=1,0 | dev.=0,4 |

## 6. Overall assessment of the single courses and the module as a whole



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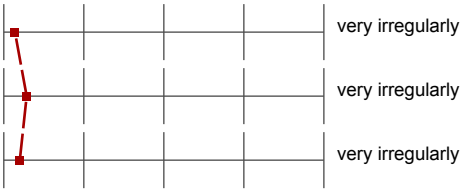
|---|---|---|---|---|---|---|---|
| 6.1) | How do you rate the lecture overall? | very good | poor | n=41 | av.=1,3 | md=1,0 | dev.=0,4 |
| 6.2) | How do you rate the exercise overall? | very good | poor | n=43 | av.=1,3 | md=1,0 | dev.=0,5 |
| 6.3) | How do you rate the tutorial overall? | very good | poor | n=27 | av.=1,3 | md=1,0 | dev.=0,5 |
| 6.4) | How do you rate the module overall? | very good | poor | n=40 | av.=1,3 | md=1,0 | dev.=0,5 |

## 7. Finally, please indicate how regularly you attended the indivual module sessions



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|---|---|---|---|---|---|---|---|
| 7.1) | Lecture | very regularly | very irregularly | n=43 | av.=1,1 | md=1,0 | dev.=0,4 |
| 7.2) | Exercise | very regularly | very irregularly | n=42 | av.=1,3 | md=1,0 | dev.=0,5 |
| 7.3) | Tutorial | very regularly | very irregularly | n=30 | av.=1,2 | md=1,0 | dev.=0,8 |