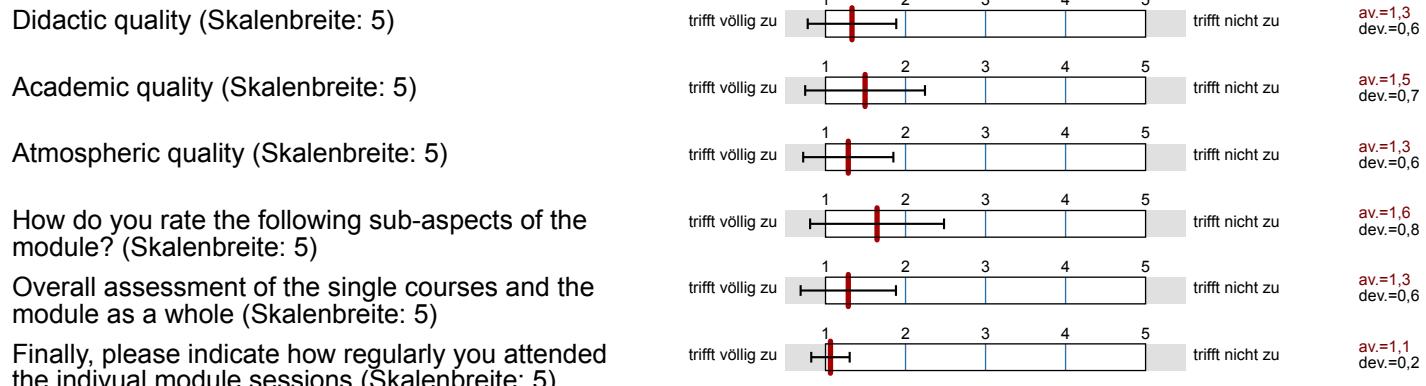




**Dr. Alexander Pütz**  
Fixed Income Management (300195)  
No. of responses = 39

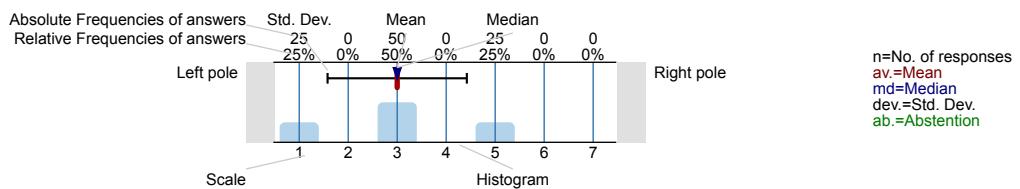
### Overall indicators



### Survey Results

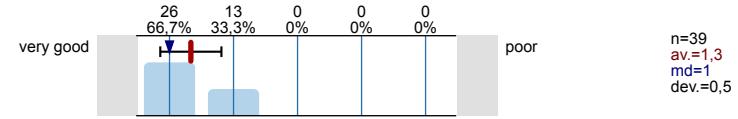
#### Legend

Question text



### 2. Didactic quality

2.1) The recognisability of a clear goal during the lecture as a whole ("main theme")



2.2) The recognisability of a clear goal during individual sessions



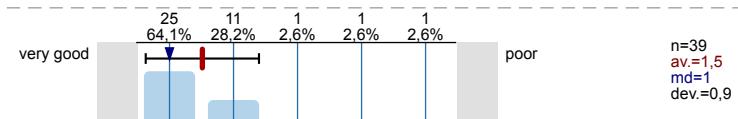
2.3) The preparation undertaken by the teacher



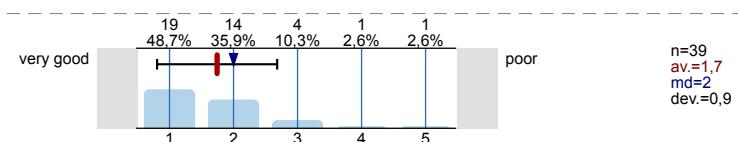
2.4) The legibility of the media presented



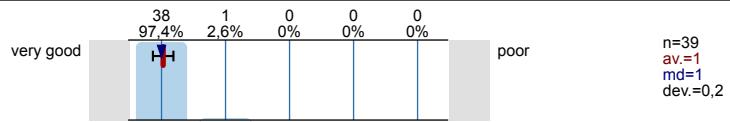
2.5) The rhetorical style



2.6) The variety brought to the lecture by the teacher

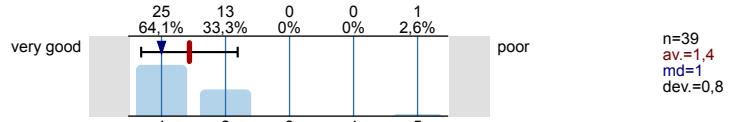


## 2.7) The level of expertise of the teacher



## 3. Academic quality

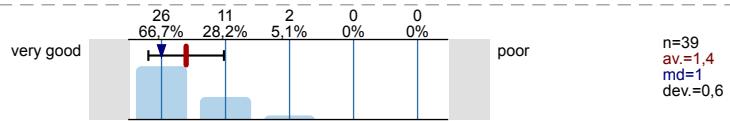
## 3.1) The clarity and articulateness of the terms used



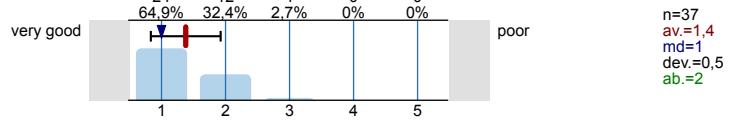
## 3.2) The clarity of the comments made



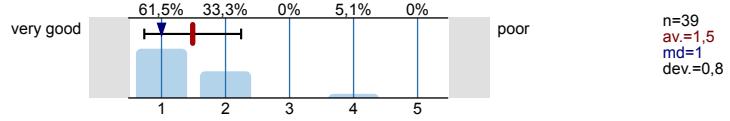
## 3.3) The comprehensibility of the comments



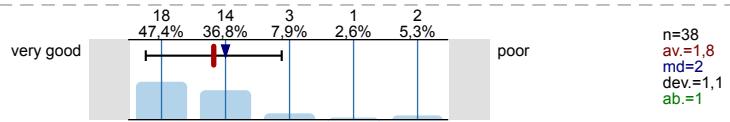
## 3.4) The substance of the comments



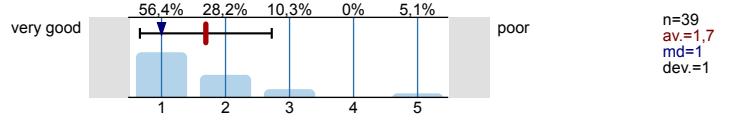
## 3.5) The acquisition of knowledge from the teacher



## 3.6) The improvement of your analytical skills due to the teacher

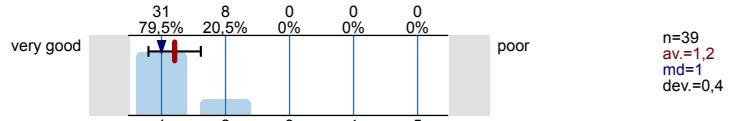


## 3.7) The improvement of your application-related skills due to the teacher

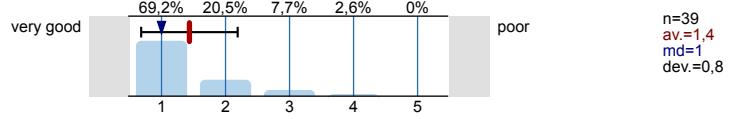


## 4. Atmospheric quality

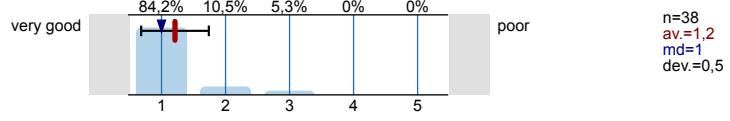
## 4.1) The adequacy with which the teacher responds to contributions from students



## 4.2) The active involvement of the students in the learning process by the teacher

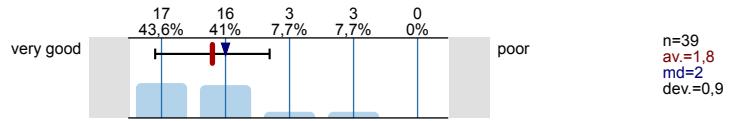


## 4.3) The encouragement given by the teacher to ask questions

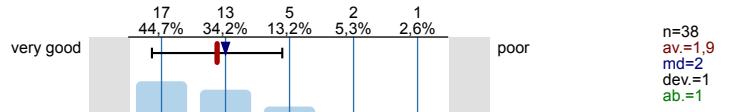


## 5. How do you rate the following sub-aspects of the module?

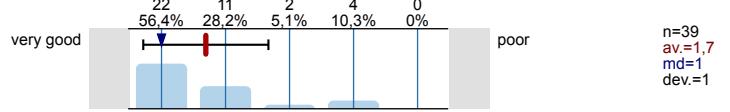
## 5.1) The appropriateness of the performance requirements in the module as a whole



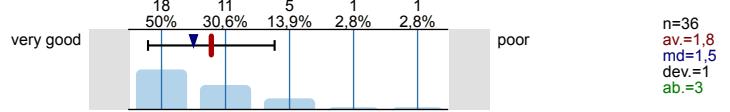
- 5.2) The appropriateness of the work to be completed in the module as a whole



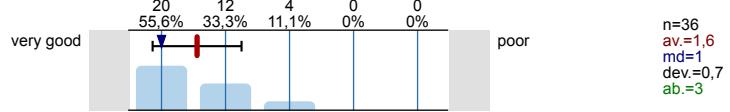
- 5.3) The correlation of the pre-knowledge actually required in the module with the information contained in the description of the module



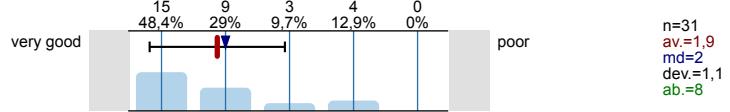
- 5.4) The absence of overlap with other modules/courses in the terms of content



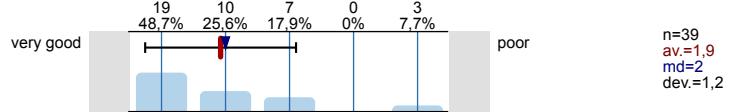
- 5.5) The literature and materials provided for the module



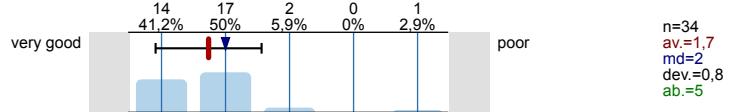
- 5.6) The relevance of the literature for the module



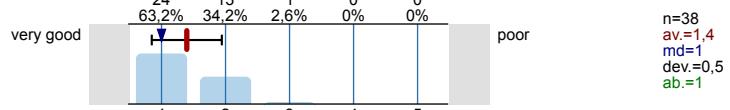
- 5.7) The extent to which you receive occasional feedback on your current learning progress



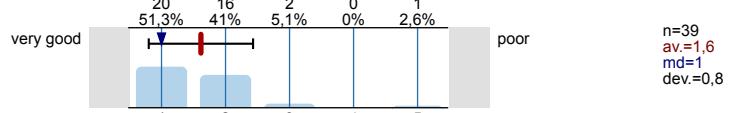
- 5.8) The preparation for the exam through the module as a whole



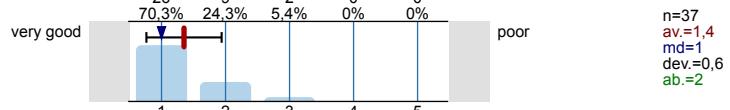
- 5.9) The support provided in the module as a whole



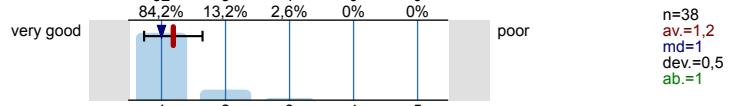
- 5.10) The extent to which the module promotes learning through understanding (as opposed to learning by rote)



- 5.11) The degree to which individual module sessions are compatible with each other

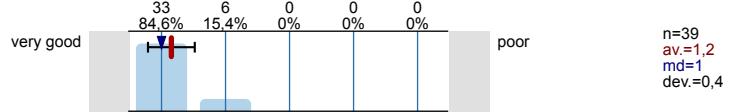


- 5.12) The organisation/administration of the module by ILIAS Learning support through the use of electronic media

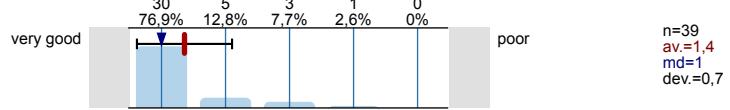


## 6. Online Teaching

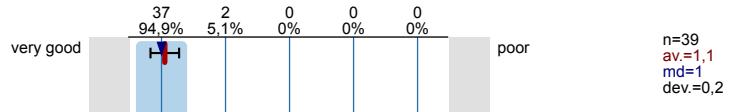
- 6.1) The structure of the online teaching material



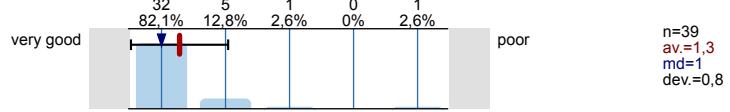
- 6.2) The opportunity to ask questions



- 6.3) The organization of the online event (e.g. via "Zoom")

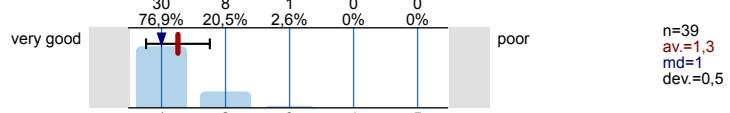


- 6.4) The format of online teaching for this course

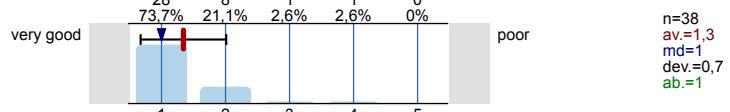


## 7. Overall assessment of the single courses and the module as a whole

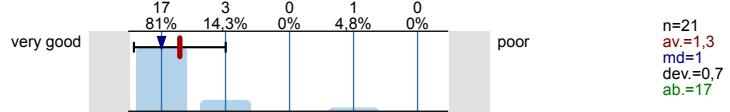
- 7.1) How do you rate the lecture overall?



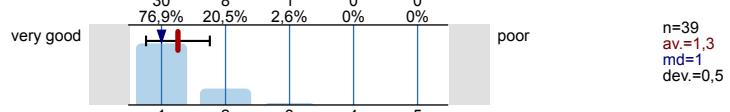
- 7.2) How do you rate the exercise overall?



- 7.3) How do you rate the tutorial overall?

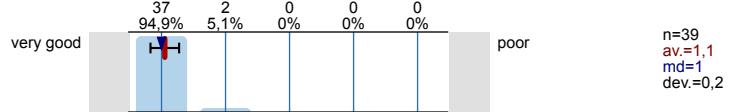


- 7.4) How do you rate the module overall?

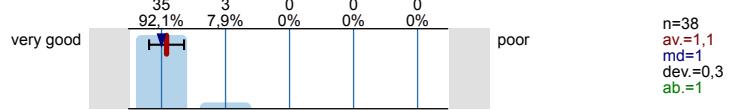


## 8. Finally, please indicate how regularly you attended the individual module sessions

- 8.1) Lecture



- 8.2) Exercise



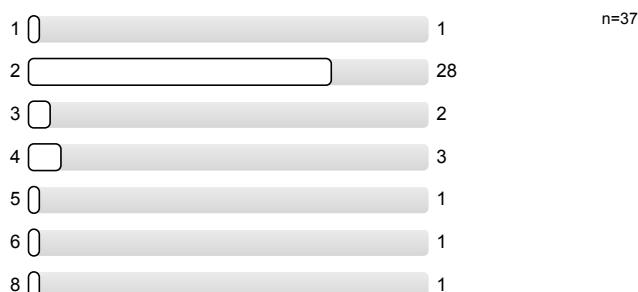
- 8.3) Tutorial



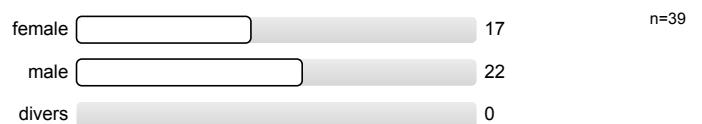
## 9. Statistical information

9.1)

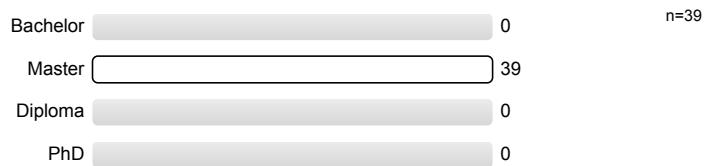
Subject-related semester  
(e.g. to indicate 5th semester, please write "05")



## 9.2) Gender



## 9.3) Intended final degree



Thank you for taking part in our teaching evaluation! The results can be found on the homepage of the WiSo-Evaluation Centre.

Please note: Information concerning the use of data and data protection can be found here: <https://www.wiso-evaluation.unikoeln.de/en/evaluation-of-teaching/>

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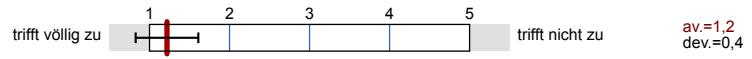


# Dr. Alexander Pütz

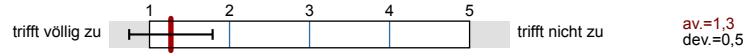
Fixed Income Management - Übung (300196)  
No. of responses = 25

## Overall indicators

Didactic quality (Skalenbreite: 5)



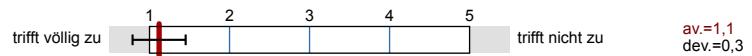
Atmospheric quality (Skalenbreite: 5)



Overall assessment of the exercise (Skalenbreite: 5)



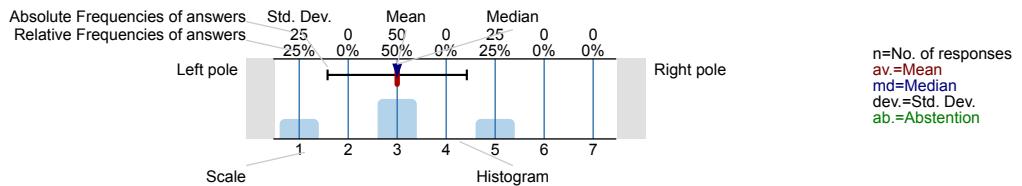
Finally, please indicate how regularly you attended the exercise (Skalenbreite: 5)



## Survey Results

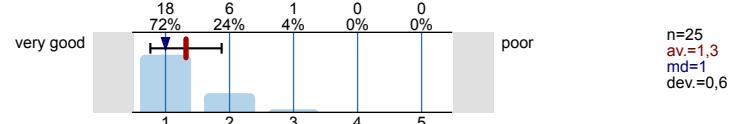
### Legend

Question text

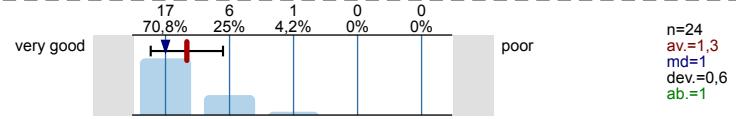


## 2. Didactic quality

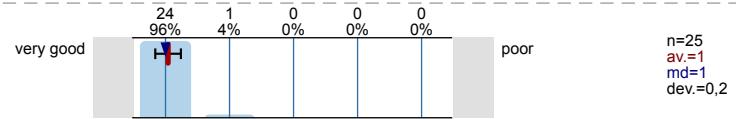
2.1) The recognisability of a clear goal during the exercise as a whole ("main theme")



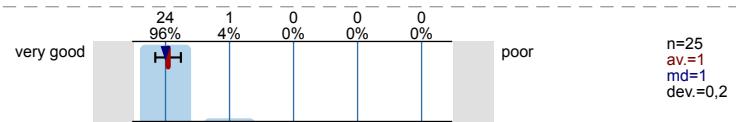
2.2) The recognisability of a clear goal during individual sessions



2.3) The preparation undertaken by the teacher



2.4) The legibility of the media presented



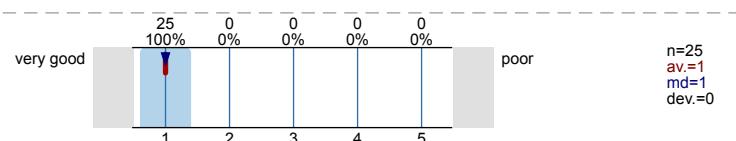
2.5) The rhetorical style



2.6) The variety brought to the exercise by the teacher

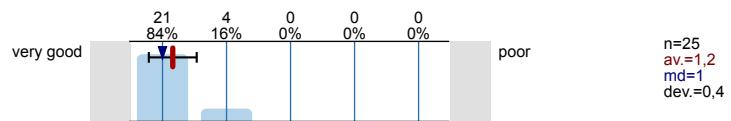


2.7) The level of expertise of the teacher

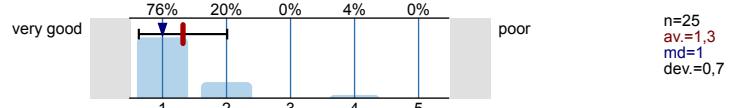


### 3. Atmospheric quality

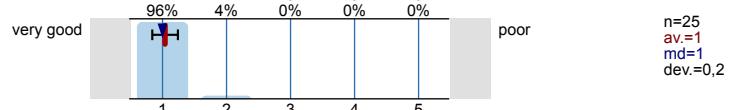
- 3.1) The adequacy with which the teacher responds to contributions from students



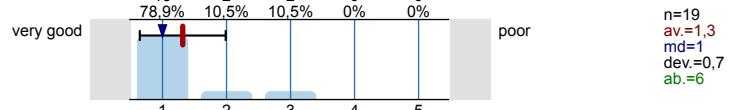
- 3.2) The active involvement of the students in the learning process by the teacher



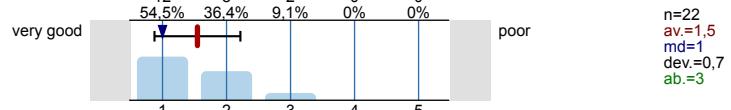
- 3.3) The encouragement given by the teacher to ask questions



- 3.4) The appropriateness of the group size



- 3.5) The extent to which you receive individual feedback on what you have done

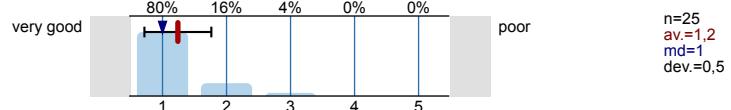


### 4. Online Teaching

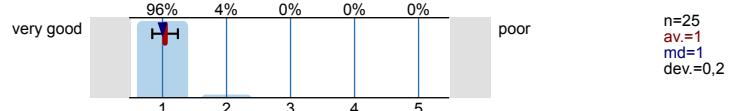
- 4.1) The structure of the online teaching material



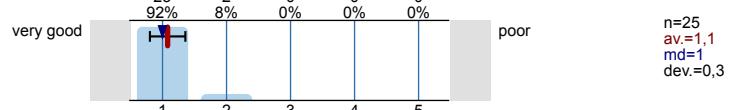
- 4.2) The opportunity to ask questions



- 4.3) The organization of the online event (e.g. via "Zoom")

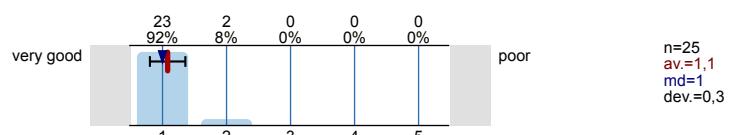


- 4.4) The format of online teaching for this course



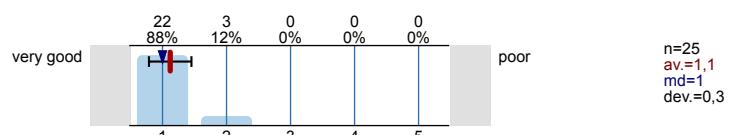
### 5. Overall assessment of the exercise

- 5.1) How do you rate the exercise overall?



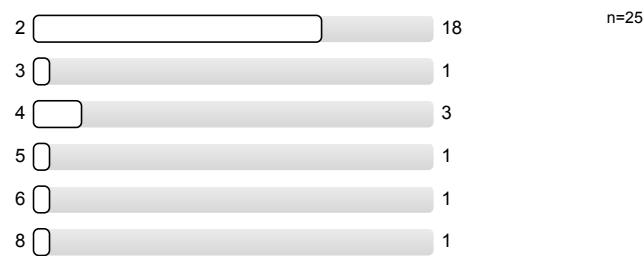
### 6. Finally, please indicate how regularly you attended the exercise

- 6.1) Exercise

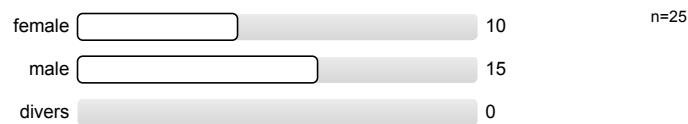


## 7. Statistical information

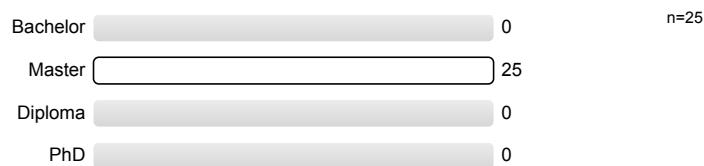
- 7.1) Subject-related semester  
(e.g. to indicate 5th semester, please write "05")



- 7.2) Gender



- 7.3) Intended final degree



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