Univ.-Prof. Dr. Alexander Kempf
Dr. Alexander Pütz
Asset Management (300193)
Erfasste Fragebögen = 23

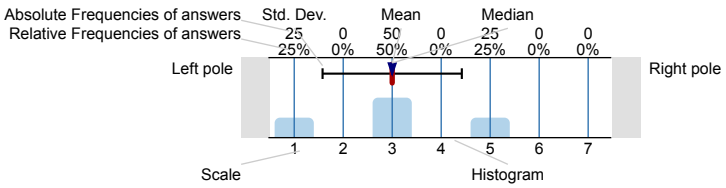
Overall indicators

Didactic quality (Skalenbreite: 5)	trifft völlig zu	trifft nicht zu	av.=1,4 dev.=0,6
Academic quality (Skalenbreite: 5)	trifft völlig zu	trifft nicht zu	av.=1,6 dev.=0,6
Atmospheric quality (Skalenbreite: 5)	trifft völlig zu	trifft nicht zu	av.=1,2 dev.=0,5
How do you rate the following sub-aspects of the module? (Skalenbreite: 5)	trifft völlig zu	trifft nicht zu	av.=1,7 dev.=0,8
Overall assessment of the single courses and the module as a whole (Skalenbreite: 5)	trifft völlig zu	trifft nicht zu	av.=1,4 dev.=0,6
Finally, please indicate how regularly you attended the indivual module sessions (Skalenbreite: 5)	trifft völlig zu	trifft nicht zu	av.=1,3 dev.=0,8

Survey Results

Legend

Question text

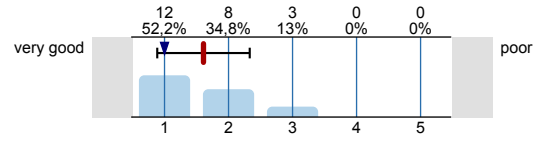


n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

2. Didactic quality

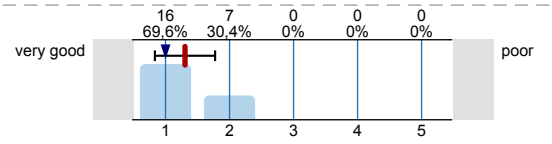
2.1)	The recognisability of a clear goal during the lecture as a whole ("main theme")	very good	poor	n=23 av.=1,3 md=1 dev.=0,5
2.2)	The recognisability of a clear goal during individual sessions	very good	poor	n=23 av.=1,3 md=1 dev.=0,5
2.3)	The preparation undertaken by the teacher	very good	poor	n=23 av.=1,3 md=1 dev.=0,6
2.4)	The legibility of the media presented	very good	poor	n=23 av.=1,3 md=1 dev.=0,6
2.5)	The rhetorical style	very good	poor	n=23 av.=1,5 md=1 dev.=0,7

2.6) The variety brought to the lecture by the teacher



n=23
av.=1,6
md=1
dev.=0,7

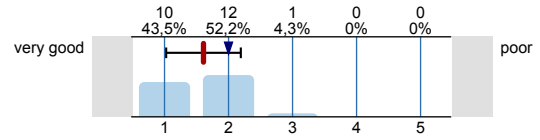
2.7) The level of expertise of the teacher



n=23
av.=1,3
md=1
dev.=0,5

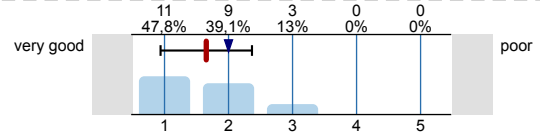
3. Academic quality

3.1) The clarity and articulateness of the terms used



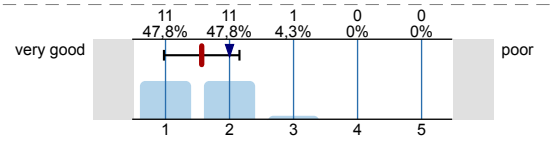
n=23
av.=1,6
md=2
dev.=0,6

3.2) The clarity of the comments made



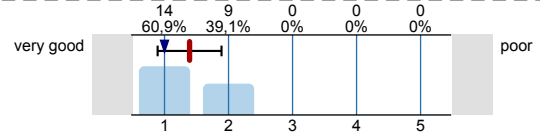
n=23
av.=1,7
md=2
dev.=0,7

3.3) The comprehensibility of the comments



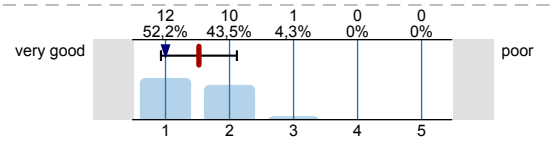
n=23
av.=1,6
md=2
dev.=0,6

3.4) The substance of the comments



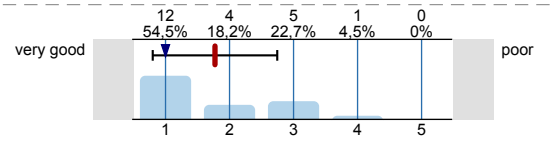
n=23
av.=1,4
md=1
dev.=0,5

3.5) The acquisition of knowledge from the teacher



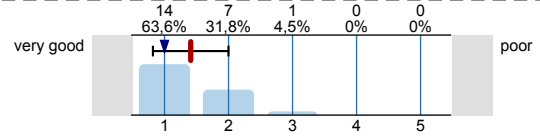
n=23
av.=1,5
md=1
dev.=0,6

3.6) The improvement of your analytical skills due to the teacher



n=22
av.=1,8
md=1
dev.=1
ab.=1

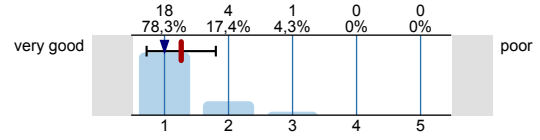
3.7) The improvement of your application-related skills due to the teacher



n=22
av.=1,4
md=1
dev.=0,6
ab.=1

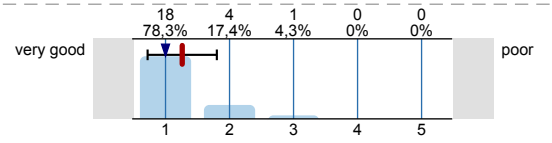
4. Atmospheric quality

4.1) The adequacy with which the teacher responds to contributions from students



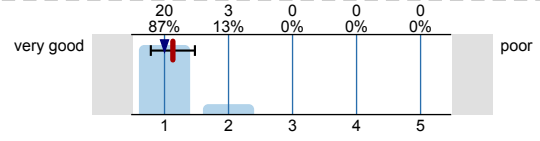
n=23
av.=1,3
md=1
dev.=0,5

4.2) The active involvement of the students in the learning process by the teacher



n=23
av.=1,3
md=1
dev.=0,5

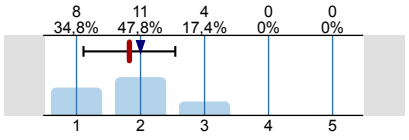
4.3) The encouragement given by the teacher to ask questions



n=23
av.=1,1
md=1
dev.=0,3

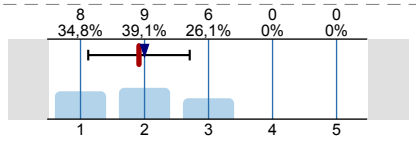
5. How do you rate the following sub-aspects of the module?

5.1) The appropriateness of the performance requirements in the module as a whole



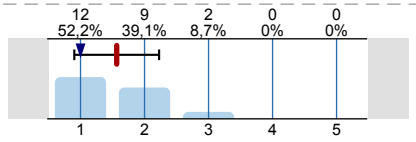
n=23 av.=1,8 md=2 dev.=0,7

5.2) The appropriateness of the work to be completed in the module as a whole



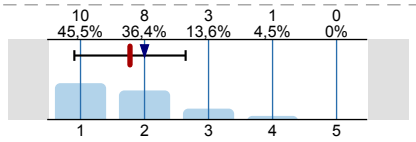
n=23 av.=1,9 md=2 dev.=0,8

5.3) The correlation of the pre-knowledge actually required in the module with the information contained in the description of the module



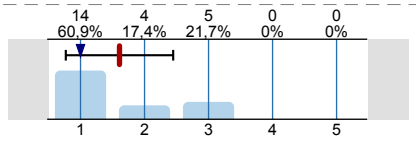
n=23 av.=1,6 md=1 dev.=0,7

5.4) The absence of overlap with other modules/ courses in the terms of content



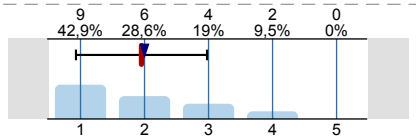
n=22 av.=1,8 md=2 dev.=0,9 ab.=1

5.5) The literature and materials provided for the module



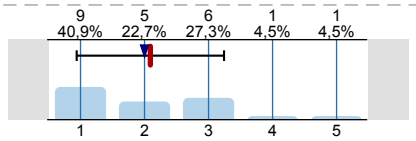
n=23 av.=1,6 md=1 dev.=0,8

5.6) The relevance of the literature for the module



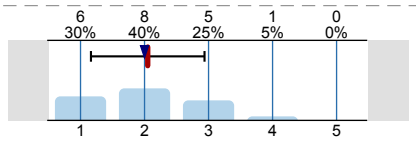
n=21 av.=2 md=2 dev.=1 ab.=2

5.7) The extent to which you receive occasional feedback on your current learning progress



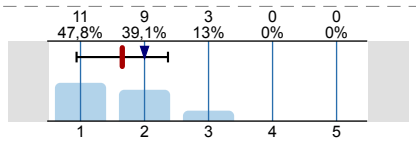
n=22 av.=2,1 md=2 dev.=1,2 ab.=1

5.8) The preparation for the exam through the module as a whole



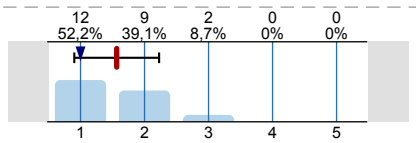
n=20 av.=2,1 md=2 dev.=0,9 ab.=3

5.9) The support provided in the module as a whole



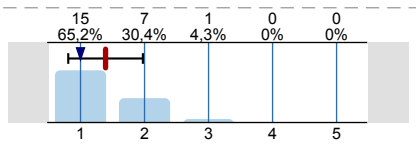
n=23 av.=1,7 md=2 dev.=0,7

5.10) The extent to which the module promotes learning through understanding (as opposed to learning by rote)



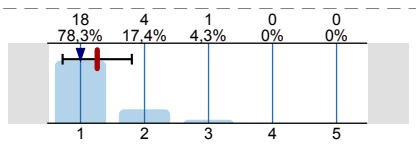
n=23 av.=1,6 md=1 dev.=0,7

5.11) The degree to which individual module sessions are compatible with each other



n=23 av.=1,4 md=1 dev.=0,6

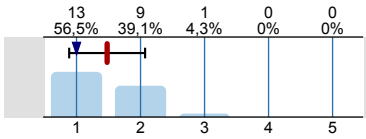
5.12) The organisation/administration of the module by ILIAS Learning support through the use of electronic media



n=23 av.=1,3 md=1 dev.=0,5

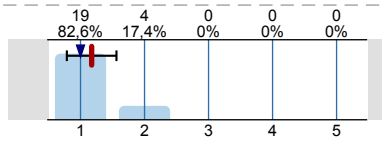
6. Online Teaching

6.1) The structure of the online teaching material



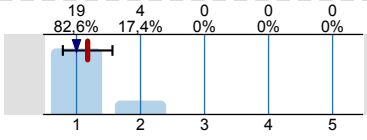
n=23
av.=1,5
md=1
dev.=0,6

6.2) The opportunity to ask questions



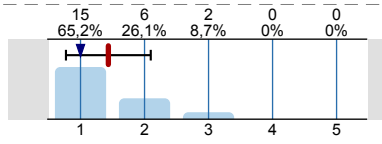
n=23
av.=1,2
md=1
dev.=0,4

6.3) The organization of the online event (e.g. via "Zoom")



n=23
av.=1,2
md=1
dev.=0,4

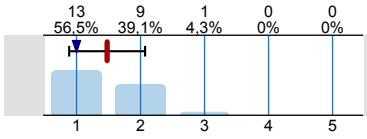
6.4) The format of online teaching for this course



n=23
av.=1,4
md=1
dev.=0,7

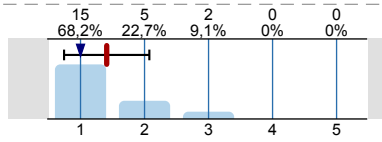
7. Overall assessment of the single courses and the module as a whole

7.1) How do you rate the lecture overall?



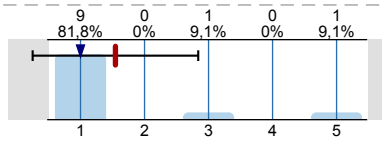
n=23
av.=1,5
md=1
dev.=0,6

7.2) How do you rate the exercise overall?



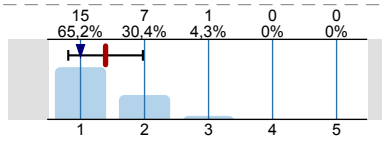
n=22
av.=1,4
md=1
dev.=0,7
ab.=1

7.3) How do you rate the tutorial overall?



n=11
av.=1,5
md=1
dev.=1,3
ab.=8

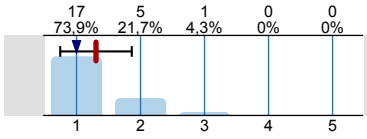
7.4) How do you rate the module overall?



n=23
av.=1,4
md=1
dev.=0,6

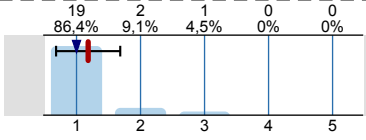
8. Finally, please indicate how regularly you attended the indivual module sessions

8.1) Lecture



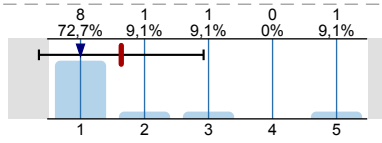
n=23
av.=1,3
md=1
dev.=0,6

8.2) Exercise



n=22
av.=1,2
md=1
dev.=0,5
ab.=1

8.3) Tutorial

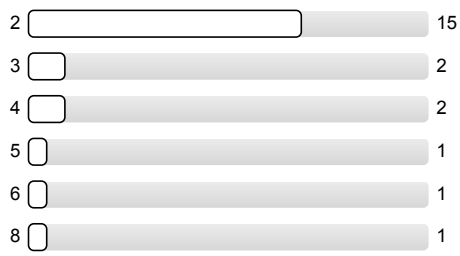


n=11
av.=1,6
md=1
dev.=1,3
ab.=9

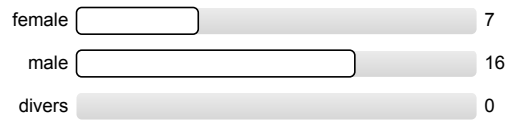
9. Statistical information

9.1)

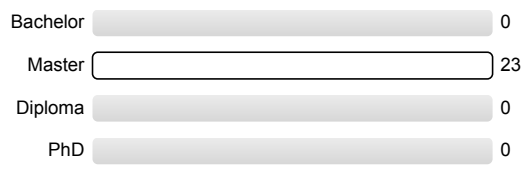
Subject-related semester
(e.g. to indicate 5th semester, please write "05"



9.2) Gender



9.3) Intended final degree



Thank you for taking part in our teaching evaluation! The results can be found on the homepage of the WiSo-Evaluation Centre.

Please note: Information concerning the use of data and data protection can be found here: https://www.wiso-evaluation.unikoeln.de/en/evaluation-of-teaching/

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